***Look* Level 1: Workbook Audio Script**

**Look**

**TRACK 1**

**Look**

**Lesson 2**

**1 Listen, read, and circle.**

**A:** Hello! Hello!

**A:** What’s your name?

**B:** My name’s Xi.

**C:** My name’s Wayne.

**A:** Hello! Hello!

**A:** How old are you?

**B:** Hello, I’m six.

**C:** I’m six, too!

**A:** Hello, Xi.

**A:** How are you?

**B:** I’m fine, thanks.

**C:** And I’m fine, too.

**TRACK 2**

**Look**

**Lesson 3**

**2 Listen and color.**

**A:** One.

**B:** What color is it?

**A:** It’s blue.

**A:** Two.

**B:** What color is it?

**A:** It’s black.

**A:** Three.

**B:** What color is it?

**A:** It’s red.

**A:** Four.

**B:** What color is it?

**A:** It’s green.

**A:** Five.

**B:** What color is it?

**A:** It’s orange.

**A:** Six.

**B:** What color is it?

**A:** It’s red.

**A:** Seven.

**B:** What color is it?

**A:** It’s brown.

**A:** Eight.

**B:** What color is it?

**A:** It’s white.

**A:** Nine.

**B:** What color is it?

**A:** It’s purple.

**Unit 1: Things for School**

**TRACK 3**

**Lesson 1: Words**

**3 Listen and number.**

1. pencil case  pencil case
2. crayon  crayon
3. pen  pen
4. pencil pencil
5. bag  bag
6. book book

**TRACK 4**

**Unit 1**

**Lesson 2: Grammar**

**1 Listen, read, and circle.**

What’s this?

Take a look!

What’s this?

It’s a book.

What’s this?

Look again.

What’s this?

It’s a pen.

What’s this?

It’s a room.

What’s this?

Our classroom!

**TRACK 5**

**Unit 1**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. What’s this? It’s a classroom.

What can you see in the classroom?

Can you see a poster? It’s green.

Can you see a board? It’s black.

Can you see a chair? It’s red.

Can you see a desk?

**TRACK 6**

**Unit 1**

**Lesson 4: Grammar**

**Listen and check.**

1. What’s this? Is it a desk?

1. What’s this? Is it a book?

1. What’s this? Is it a board?

1. What’s this? Is it a ruler?

**TRACK 7**

**Unit 1**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. carrot carrot
2. apple apple
3. bag bag
4. book book
5. desk desk
6. board board

**Unit 2: Toys**

**TRACK 8**

**Lesson 1: Words**

**3 Listen. Write a check (√) or an x.**

1. Is it a bat?  Is it a bat?
2. Is it a kite?  Is it a kite?
3. Is it a train?  Is it a train?
4. Is it a doll?  Is it a doll?
5. Is it a teddy bear?  Is it a teddy bear?
6. Is it a ball?  Is it a ball?

**TRACK 9**

**Unit 2**

**Lesson 2: Grammar**

**1 Listen, read, and circle. Then color the teddy bear.**

This is my ball.

This is my plane.

This is my bat.

This is my train.

This is my doll.

This is my kite.

This is my teddy bear.

It’s brown and white.

**TRACK 10**

**Unit 2**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. This is a game of marbles. Marbles is my favorite game. It’s fun!

A marble is small. It’s a small ball.

Find a blue marble. Find a red and white marble. Find a yellow marble. Yellow is my favorite color. Is this your favorite color, too?

**TRACK 11**

**Unit 2**

**Lesson 4: Grammar**

**2 Listen and number. Then check.**

1. **A:** Is this your pencil?

**B:** No, it isn’t.

1. **A:** Is this your doll?

**B:** Yes, it is.

1. **A:** Is this your plane?

**B:** Yes, it is.

1. **A:** Is this your pen?

**B:** No, it isn’t.

**TRACK 12**

**Unit 2**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. fish    fish
2. elephant elephant
3. goat  goat
4. horse horse
5. game  game
6. hello  hello

**TRACK 13**

**Function 1: Classroom Language 1**

**1 Listen, read, and circle.**

**Teacher:** Come in, Kurt. Hello.

**Kurt:** Hello.

**Teacher:** Sit down, Kurt. Now open your books, boys and girls. Let’s read.

**Kurt:** Oh, no! This isn’t my book!

**Teacher:** Kurt, raise your hand.

**Kurt:** Can I look at your book, please?

**Teacher:** Yes, OK.

**Teacher:** OK, boys and girls. Close your books now. Stand up. Time to go home!

**Kurt:** Here’s your book. Goodbye!

**Teacher:** Thank you, Kurt. Goodbye!

**Unit 3: People**

**TRACK 14**

**Lesson 1: Words**

**3 Listen. Write a check (√) or an x.**

1. Is this a man? Is this a man?
2. Is this a student?   Is this a student?
3. Is this a child?  Is this a child?
4. Is this a woman?  Is this a woman?

**TRACK 15**

**Unit 3**

**Lesson 2: Grammar**

**1 Listen, read, and circle.**

**A:** Who’s this?

**B:** This is Dan.

He’s a boy.

He’s a student.

He’s my classmate.

He’s my friend, too.

**A:** Who’s this?

**B:** This is Kim.

She’s a girl.

She’s a student.

She’s my classmate.

She’s my friend, too.

**TRACK 16**

**Unit 3**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. Is it a classroom?

Point to the girl. She’s a student.

This isn’t a classroom. It’s a museum. Look! A dinosaur! It’s big! The girl is on a school trip.

This museum is fun!

**TRACK 17**

**Unit 3**

**Lesson 4: Grammar**

**2 Listen and circle.**

1. **A:** Is she a girl?

**B:** No, she isn’t.

1. **A:** Is he a student?

**B:** Yes, he is.

1. **A:** Is she a teacher?

**B:** Yes, she is.

1. **A:** Is he a man?

**B:** No, he isn’t.

**TRACK 18**

**Unit 3**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. lamp  lamp
2. kiwi  kiwi
3. jellyfish jellyfish
4. insect insect
5. kite  kite
6. it    it

**Unit 4: My Family**

**TRACK 19**

**Lesson 1: Words**

**2 Listen and number.**

1. This is me. I’m a boy. This is my grandpa and my grandma with me in this photo.
2. I’m with my cousins in this photo. One cousin is a boy and two cousins are girls.
3. This is me again. I’m with my aunt and uncle in this photo.

**TRACK 20**

**Unit 4**

**Lesson 2: Grammar**

**1 Listen, read, and circle.**

I have two brothers and a sister, too.

I don’t have a cousin. What about you?

I have two grandmas and a grandpa, too.

I don’t have an uncle. What about you?

**TRACK 21**

**Unit 4**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. It’s a family. Can you see Mom?

Count the girls. One, two, three. Look at the girl in the middle. Her name’s Atdhetare. She’s five today! Her sister Arneta is five today, too. And her sister Agnesa…she’s five, too.

This is a birthday party. Look! A birthday cake. Happy birthday, Atdhetare, Arneta and Agnesa!

**TRACK 22**

**Unit 4**

**Lesson 4: Grammar**

**2 Listen and match.**

1. This is my cousin. His name is Robert.
2. This is my baby sister. Her name is Alice.
3. This is my mom. Her name is Pam.
4. This is my grandpa. His name is Joe.

**TRACK 23**

**Unit 4**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. orange orange
2. mom  mom
3. pencil    pencil
4. nose    nose
5. nine    nine
6. poster poster

**TRACK 24**

**Reading Extra 1**

**1 Listen and circle.**

Day and Night

Look out of the window. Can you see the sky?

The sky is blue. The sun is in the sky. It’s big and yellow. The sun is in the sky in the day. It’s light.

Boys and girls are at school. But the hedgehog is sleeping.

Now look at this photo! What’s this? It’s the sky.

The sky is black. This is the moon. It’s big and white. The moon is in the sky at night. It’s dark.

Boys and girls are in bed. But the hedgehog isn’t in bed. He’s in the garden!

**Unit 5: My Body**

**TRACK 25**

**Lesson 1: Words**

**3 Listen and number.**

1. This is my leg.   This is my leg.
2. This is my arm.  This is my arm.
3. This is my hand.  This is my hand.
4. This is my foot.  This is my foot.

**TRACK 26**

**Unit 5**

**Lesson 2: Grammar**

**1 Listen, read, and circle.**

This is my mouth.

My mouth is red.

These are my ears.

This is my head!

These are my eyes.

My eyes are blue.

These are my hands.

One and two!

**TRACK 27**

**Unit 5**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. Is it a skeleton? No! Look again. This is a boy.

He has black hair and brown eyes. He isn’t a skeleton! He doesn’t have a skeleton body!

Look at his face. He has white paint on his face, and black paint on his eyes and mouth.

Face paint is fun!

**TRACK 28**

**Unit 5**

**Lesson 4: Grammar**

**2 Listen and color**.

I have two cousins, Karl and Louisa.

1. Karl is a boy. He has brown hair.  He doesn’t have blue eyes. His eyes are brown.

1. Louisa is a girl. She doesn’t have brown hair. Her hair is black. She doesn’t have blue eyes.  She has green eyes.

**TRACK 29**

**Unit 5**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. ruler    ruler

2. table table

3. umbrella umbrella

4. queen  queen

5. sofa sofa

6. ten    ten

**Unit 6: Homes**

**TRACK 30**

**Lesson 1: Words**

**3 Listen and number.**

1. [Cooking]
2. [Singing in the shower]
3. [Ringing alarm clock]
4. [Changing TV channels]

**TRACK 31**

**Unit 6**

**Lesson 2: Grammar**

**1 Listen, read, and circle.**

Where’s the bed?

Where is it?

The bed’s in the bedroom.

Jump on it!

Where’s the sofa?

Where is it?

The sofa’s in the living room.

Sit on it!

**TRACK 32**

**Unit 6**

**Lesson 3: Reading**

**2 Read and circle.**

Look at the photo. This is a bedroom. It isn’t in a house. It’s in an aquarium. Can you see the table? The table is next to the bed. It’s white. The clock is on the table. It’s small. The game is on the bed. It’s yellow, red, and blue. The toy fish are on the bed, too.

Look at the fish in the water. This bedroom is under the water!

**TRACK 33**

**Unit 6**

**Lesson 4: Grammar**

**2 Listen and circle.**

1. **A:** Where’s the kite?

**B:** It’s under the sofa.

1. **A:** Where’s the pen?

**B:** It’s next to the book.

1. **A:** Where’s the clock?

**B**: It’s in the cabinet.

1. **A**: Where’s the bag?

**B:** It’s next to the chair.

**TRACK 34**

**Unit 6**

**Lesson 5: Phonics**

**4 Listen. Circle the first letter.**

1. wall wall
2. yogurt yogurt
3. zebra    zebra
4. violin violin
5. water water
6. yes   yes

**TRACK 35**

**Function 2: Classroom Language 2**

**1 Listen, read, and circle.**

**Kurt:** Hi, Rosa.

**Rosa:** Hi, Kurt. Let’s work together.

**Kurt:** Where’s the activity?

**Rosa:** It’s on page 7. It’s Activity 2.

**Kurt:** Thank you. Let’s take turns. You first. What’s number 1?

**Rosa:** It’s a sofa. Can we write the answers in the book?

**Kurt:** Yes.

**Rosa:** Can I borrow a pencil?

**Kurt:** Yes, here.

**Rosa:** Thank you. Oh, no! This isn’t correct. Please pass me the eraser.

**Kurt:** OK. It’s my turn. Number 2. This is a shower.

**Rosa:** Yes!

**TRACK 36**

**Review 3: Units 5–6**

**3 Remember the sounds. Listen and circle the one that does not belong.**

1. rabbit   ruler violin
2. zebra table teddy bear
3. umbrella  sofa sun
4. wall woman yogurt

**Unit 7: My Town**

**TRACK 37**

**Lesson 1: Words**

**3 Listen and number.**

1. [Talking] Shhh!
2. [Playing in water, Whistle blowing]
3. [Animal sounds]
4. [Cash register]

Here you are.

Thank you.

Have a nice day.

**TRACK 38**

**Unit 7**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

There’s a street, a street, a street in the town.

There’s a store, a store, a store on the street.

There’s a girl, a girl, a girl in the store.

There’s a store, a store, a store on the street.

There’s a street, a street, a street in the town.

**TRACK 39**

**Unit 7**

**Lesson 3: Reading**

**2 Read and write.**

Look at the photo! It’s a town. Is it a real town? No, it isn’t. It’s a model. It’s a toy town. The houses and stores are small. They’re tiny!

Can you see the boy? He’s real. Can you see the flowers, too? They’re big and yellow. Are they real—or are they models?

Look at the trees. Are they big or small? They’re models.

This model town is cool!

**TRACK 40**

**Unit 7**

**Lesson 4: Grammar**

**2 Listen and circle.**

1. Look! There’s a girl in the store.
2. Look! There are boys in the playground.
3. Look! There are trees on the street!
4. Look! There’s a flower in her hair!

**TRACK 41**

**Unit 7**

**Lesson 5: Phonics**

**3 Listen and write the words with *a*.**

1. b-a-t bat
2. m-a-n man
3. j-a-m jam
4. m-a-p map
5. c-a-t cat
6. d-a-d dad

**Unit 8: On the Farm**

**TRACK 42**

**Lesson 1**

**3 Listen and write the animal.**

1. [Mooing]
2. [Barking]
3. [Buzzing]
4. [Tweeting]
5. [Bleating]
6. [Quacking]
7. [Clucking]
8. [Braying]

**TRACK 43**

**Unit 8**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

A dog can run, but a dog can’t talk.

A cat can’t swim, but a cat can walk.

A bird can sing and a bird can fly.

A bird can fly very, very high.

**TRACK 44**

**Unit 8**

**Lesson 3: Reading**

**2 Read and write.**

Can you play with animals at school? No! You can play with your friends at school. Can you play with animals on a farm? Yes! Look at this farm.

This is a pen. But it isn’t a pen for writing. It’s a sheep pen. A pen is a sheep’s “house.” Look! Can you see the farmer? She has food for the sheep.

Look at the boy! He has food for the sheep, too. Do you like this farm?

**TRACK 45**

**Unit 8**

**Lesson 4: Grammar**

**2 Write. Then listen and check.**

1. **A:** Can a duck read?

**B:** No, it can’t.

1. **A:** Can a cow fly?

**B:** No, it can’t.

1. **A:** Can a cat jump?

**B:** Yes, it can.

1. **A:** Can a fish swim?

**B:** Yes, it can.

1. **A:** Can a sheep sing?

**B:** No, it can’t.

1. **A:** Can a horse run?

**B:** Yes, it can.

**TRACK 46**

**Unit 8**

**Lesson 5: Phonics**

**3 Listen and write the words with *e*.**

1. r-e-d red
2. l-e-g leg
3. b-e-d bed
4. t-e-n ten
5. y-e-s yes
6. m-e-n men

**TRACK 47**

**Reading Extra 2**

**1 Listen and circle.**

The Frog and the Butter

This is a frog. He’s small, but he has strong legs. He can jump, and he can swim.

Today the frog is on a farm. There are cows on the farm. Look at these cows. Next to the cows, there’s a bucket of milk. “Oh, what’s this?” the frog asks. “Can I swim in it?”

Now the frog is in the bucket. He can swim in the milk, but he can’t jump from it. He can’t jump out of the bucket. “Help!” the frog says. He swims and kicks with his legs. He kicks with his legs and swims. But what’s this? Now there isn’t milk in the bucket. There’s butter. The frog can stand on the butter, and he can jump. Hooray! The frog isn’t in the bucket now.

**TRACK 48**

**Review 4: Units 7–8**

**5 Write a check (√) or an x.**

1. **A:** Can Marcel swim?

**B:** No, he can’t.

**A:** Can he sing?

**B:** Yes, he can.

**A:** And can he fly a kite?

**B:** Yes, he can!

1. **A:** Can AJ swim?

**B:** Yes, he can.

**A:** Can he sing?

**B:** Yes, he can.

**A:** And can he fly a kite?

**B:** No, he can’t!

1. **A:** Can Yurara swim?

**B:** Yes, she can.

**A:** Can she sing?

**B:** Yes, she can.

**A:** And can she fly a kite?

**B:** Yes, she can!

1. **A:** Can Kaitlyn swim?

**B:** No, she can’t.

**A:** Can she sing?

**B:** Yes, she can.

**A:** And can she fly a kite?

**B:** No, she can’t!

**Unit 9: My Clothes**

**TRACK 49**

**Lesson 1: Words**

**3 Listen and color.**

**A:** Look at the boy. It’s me! My shirt is orange. My pants are blue. My shoes are black. My socks are white.

**B:** Look at the girl. It’s me! My skirt is green. My T-shirt is yellow. My shoes are brown. My socks are green.

**TRACK 50**

**Unit 9**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

Is this your shirt? Is this your shirt?

Yes, it is. This is my shirt.

Is this your hat? Is this your hat?

No, it isn’t. This isn’t my hat.

Are these your shoes? Are these your shoes?

No, they aren’t. They aren’t my shoes.

Are these your socks? Are these your socks?

Yes, they are. They are my socks.

**TRACK 51**

**Unit 9**

**Lesson 3: Reading**

**2 Read and write.**

Look at this man. Is he real? No, he isn’t. He’s a scarecrow. A scarecrow is a big doll. You can see scarecrows on farms.

This scarecrow is happy. Look at his mouth! He has big eyes. What color is his face? It’s orange.

What about his clothes? He has a blue and red shirt and jeans. He doesn’t have shoes, but he has boots. They’re black. He has a nice hat and two gloves.

Can you make a scarecrow?

**TRACK 52**

**Unit 9**

**Lesson 4: Grammar**

**2 Listen and color. Then write.**

1. **A:** Color this picture. It’s a doll.

**B:** OK! What color is his hat?

**A:** It’s yellow.

1. **B:** What color are his shoes?

**A:** They’re brown.

1. **B:** What color is his hair?

**A:** It’s black.

1. **B:** What color are his eyes?

**A:** They’re green.

1. **B:** What color are his socks?

**A:** They’re blue.

1. **B:** What color is his T-shirt?

**A:** It’s red!

1. **B:** What color are his pants?

**A:** They’re orange.

**TRACK 53**

**Lesson 5: Phonics**

**3 Listen and write the words with *i*.**

1. s-i-t sit
2. l-i-p lip
3. s-i-x six
4. b-i-n bin
5. b-i-g big
6. h-i-s his

**Unit 10: Eat and Drink**

**TRACK 54**

**Lesson 1: Words**

**Activity 3 Listen, number, and write.**

1. You can eat this. It’s small and it’s red.
2. You can eat this. It’s yellow outside and it’s white inside.
3. You can drink this. It’s white.
4. You can eat this. It’s brown or it’s white.

**TRACK 55**

**Unit 10**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

I like bananas and I like bread.

I don’t like apples, green or red!

I like oranges and I like rice.

I like bread. Can I have a slice?

**TRACK 56**

**Unit 10**

**Lesson 3: Reading**

**2 Read and write.**

Look at the photo. It’s time for lunch! These boys and girls have trays. The trays are on the table. The lunch is a school lunch. How many trays can you see? What’s on the trays? Can you see the food?

I like carrots, but I don’t like potatoes. They’re terrible! Look! Is that rice? Yes, it is.

I like rice. It’s great.

**TRACK 57**

**Unit 10**

**Lesson 4: Grammar**

**3 Listen and draw.**

**A:** Do you like water?

**B:** Water? It’s OK.

**A:** Do you like tomatoes?

**B:** Yes, I do! They’re great. I like tomatoes.

**A:** Do you like milk?

**B:** No, I don’t! It’s terrible! I don’t like milk.

**A:** Do you like apples?

**B:** Apples? They’re OK.

**A:** Do you like rice?

**B:** Mmmm, rice. Yes, I do!

**A:** What about bananas? Do you like bananas?

**B:** No, I don’t! They’re terrible!

**A:** And do you like oranges?

**B:** They’re OK.

**TRACK 58**

**Unit 10**

**Lesson 5: Phonics**

**Activity 3 Listen and write the words with *o*.**

1. n-o-d nod
2. d-o-g dog
3. m-o-p mop
4. d-o-t dot
5. b-o-x box
6. n-o-t not

**TRACK 59**

**Function 3: Classroom Language 3**

**1 Listen, read, and circle.**

**Teacher:** Now, look at the picture of the food.

**Kurt:** What page?

**Teacher:** Page eleven.

**Kurt:** I don’t understand. Can you repeat that, please?

**Teacher:** Page eleven, Kurt.

**Kurt:** Thank you.

**Kurt:** How do you say “Milch” in English?

**Teacher:** It’s *milk*, Kurt. *Milk.*

**Kurt:** How do you spell *milk*?

**Teacher:** It’s m-i-l-k.

**Kurt:** What does *tiny* mean?

**Teacher:** It means “very small,” Kurt. Anything else?

**Kurt:** Yes! Can I go to the bathroom?

**TRACK 60**

**Review 5: Units 9–10**

**5 Listen and draw.**

**A:** You’re first. Do you like apples?

**B:** Yes, I do.

**A:** Do you like bananas?

**B:** No, I don’t.

**A:** Do you like oranges?

**B:** They’re OK.

**A:** Do you like milk?

**B:** Yes, I do.

**A:** Do you like potatoes?

**B:** No, I don’t.

**A:** Now, it’s your turn. Do you like apples?

**C:** No, I don’t.

**A:** Do you like bananas?

**C:** Yes, I do.

**A:** Do you like oranges?

**C:** No, I don’t.

**A:** Do you like milk?

**C:** It’s OK.

**A:** Do you like potatoes?

**C:** They’re OK.

**Unit 11: Beach Vacations**

**TRACK 61**

**Lesson 1: Words**

**3 Listen and write. Then draw.**

**A:** Number one. This word has four letters.

**B:** How do you spell the word?

**A:** b-o-a-t

**B:** b-o-a-t?

**A:** Yes, b-o-a-t.

**A:** Number two. There are five letters in this word.

**B:** How do you spell the word?

**A:** s-h-e-l-l

**B:** s-h-e-l-l?

**A:** Yes, s-h-e-l-l.

**A:** Number three. This object has two words. The first word has three letters and the second word has three letters, too.

**B:** How do you spell the first word?

**A:** s-u-n

**B:** s-u-n?

**A:** Yes, s-u-n.

**B:** Thank you. And how do you spell the second word?

**A:** h-a-t

**B:** h-a-t?

**A:** Yes, that’s right, h-a-t.

**A:** Number four. There are five letters in this word.

**B:** How do you spell the word?

**A:** o-c-e-a-n

**B:** o-c-e-a-n?

**A:** Yes, o-c-e-a-n.

**TRACK 62**

**Unit 11**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

There’s a beach ball next to me.

There are beach balls, one, two, three!

There isn’t a sun hat on my head.

There aren’t sun hats, blue or red.

**TRACK 63**

**Unit 11**

**Lesson 3: Reading**

**2 Read and write.**

It’s vacation time. The sun is in the sky. It’s a nice day.

These two children aren’t at school. They’re at the beach. Look! They’re in the ocean. But they aren’t in a boat. They’re in the water.

The children can see—they have masks on their faces. They can breathe under the water, too—they have snorkels. And they have special shoes called flippers.

Are there fish in the water? Yes, there are! Look! How many fish can you see?

**TRACK 64**

**Unit 11**

**Lesson 4: Grammar**

**2 Listen and draw.**

**A:** Is there a book on your desk?

**B:** Yes, there is.

**A:** And are there pencils on your desk?

**B:** Yes, there are. There are three pencils.

**A:** Is there a pencil case on your desk?

**B:** No, there isn’t.

**A:** Are there crayons on your desk?

**B:** No, there aren’t.

**A:** Is there an eraser on your desk?

**B:** Yes, there is.

**TRACK 65**

**Unit 11**

**Lesson 5: Phonics**

**3 Listen and write the words with *u*.**

1. j-u-g jug
2. b-u-g bug
3. c-u-p cup
4. s-u-n sun
5. b-u-t but
6. f-u-n fun

**Unit 12: Free Time**

**TRACK 66**

**Lesson 1: Words**

**Activity 3 Listen and number.**

1. [Stirring] Mmm… lemon.
2. [Game playing]It’s my turn.
3. [Wind blowing] Look! It’s in the sky! Look!
4. Turn to the next page. [Page turning]
5. [Singing]
6. [Playing] Goooooooaal!

**TRACK 67**

**Unit 12**

**Lesson 2: Grammar**

**1 Listen, read, and write.**

Let’s make a cake! Great idea!

Let’s fly a kite! Great idea!

Let’s paint a picture of a house!

No! No! A picture of a mouse!

Let’s read a book! Great idea!

Let’s play a game! Great idea!

Let’s write a story about a dog!

No! No! A story about a frog!

**TRACK 68**

**Unit 12**

**Lesson 3: Reading**

**2 Read and write.**

It’s a nice day. The sun is in the sky and it’s hot. We aren’t at school today. We’re in the park. I don’t have a soccer ball, but I have a pencil and paper. What can we do? Let’s write a story. And let’s paint a picture, too. I like stories. Let’s think of a story. What can we see in the park?

Look at that boy in the sky! Can he fly? No, he can’t! Birds can fly, but children can’t fly. The boy is on a swing. He’s high in the sky, but he can’t fly!

I have an idea! Let’s write a story about a flying boy and his friend, a bird!

**TRACK 69**

**Unit 12**

**Lesson 4: Grammar**

**2 Listen and circle.**

1. We’re at the beach. We aren’t on a boat! We’re on the sand. It’s fun.
2. It’s time for lunch. We aren’t in the living room. We’re in the kitchen.
3. Look at the toys! We aren’t in a toy store! We’re in a toy museum.
4. Look at the animals! We aren’t at the zoo. We’re on a farm!

**TRACK 70**

**Unit 12**

**Lesson 5: Phonics**

**3 Listen and write.**

1. d-a-d dad
2. y-e-s yes
3. h-i-s his
4. n-o-t not
5. b-u-t but

**TRACK 71**

**Reading Extra 3**

**1 Listen and circle.**

Colors

The Color Wheel

A color wheel shows us how we can mix different colors to make new colors.

Primary Colors

There are three primary colors. They’re red, blue, and yellow. We can’t make a primary color by mixing other colors. We can make all the colors of the rainbow when we mix primary colors together.

Secondary Colors

There are three secondary colors. They’re green, orange, and purple. Look at the color wheel. We can make a secondary color by mixing the two primary colors next to it! We can make orange when we mix yellow and red.

Black and White

We can add white to a color to make it lighter. We can make gray when we mix black and white, and pink when we mix red and white. And what happens when we add black to a color? That’s right—it makes it darker!

**TRACK 72**

**Review 6: Units 11–12**

**5 Listen and number. Then match.**

1. We’re in the park. Let’s fly a kite.
2. We’re at school. Let’s read a story.
3. We’re at the beach. Let’s eat an ice cream.
4. We’re in the street. Let’s paint a picture.
5. We’re at home. Let’s play a game.

**TRACK 73**

**Bonus Reading Extra**

**1 Listen and circle.**

What’s An Elephant?

Mom Mouse has six baby mice. The baby mice can’t see very well. They’re small.

“I can see an elephant,” Mom Mouse says. “It’s under the trees.” “What’s an elephant?” Baby Mouse One asks. “Go and ask the elephant,” Mom Mouse says.

The six baby mice go under the trees. They touch the elephant. They touch its body. “What’s this?” Baby Mouse One asks. “Is it a wall?” “I don’t know,” Baby Mouse Two says.

They touch its leg. “What’s this?” Baby Mouse Three asks. “Is it a tree?” “I don’t know,” Baby Mouse Four says.

They touch its tail. “What’s this?” Baby Mouse Five asks. “Is it a rope?” “I don’t know,” Baby Mouse Six says. “Let’s ask the elephant.”

“You have a body. You have four legs. And you have a tail,” the elephant says. The baby mice touch their bodies, their legs, and their tails. “This is my body,” the elephant says. “It isn’t a wall. These are my legs. I have four legs, too. They aren’t trees. And this is my tail. It isn’t a rope.”

“We’re brown. We’re small animals,” the baby mice say. “And you’re a big animal.”

“Yes, I’m a big animal. I’m gray. I’m an elephant.”

**TRACK 74**

**Starters Listening**

**Part 1. Listen and draw lines. There is one example.**

**Male Child:** Here’s a photo of me and my friends in the classroom, Miss Green.

**Female Adult:** Oh yes! That’s nice. Who’s that? The girl with the book.

**Male Child:** Her name’s Alice. She has a story book. She likes stories.

**Female Adult:** That’s cool!

**Narrator:** Can you see the line? This is an example. Now you listen and draw lines.

**Narrator:** One

**Female Adult:** Who is that boy with the paper and crayons?

**Male Child:** Oh, he’s my classmate. His name’s Hugo.

**Female Adult:** He has a nice smile.

**Male Child:** Yes, he’s my friend. He’s great.

**Narrator:** Two

**Male Child:** Look! That’s my sister. She’s next to the board.

**Female Adult:** Oh yes. Does she have black hair?

**Male Child:** Yes!

**Female Adult:** What’s her name?

**Male Child:** Her name’s Lucy.

**Narrator:** Three

**Female Adult:** Is that boy your brother? The boy next to the poster?

**Male Child:** No, he isn’t. I don’t have a brother. He’s my friend. His name’s Mark.

**Female Adult:** The poster is nice. It has funny animal pictures.

**Male Child:** Yes, I like it, too. I like animals.

**Narrator:** Four

**Male Child:** Look, Miss Green. That’s my best friend. His name is Tom.

**Female Adult:** Oh yes, I can see him. I like his ball!

**Male Child:** Me, too. He plays soccer every day. He likes sports.

**Female Adult:** That’s cool!

**Narrator:** Five

**Male Child:** Tell me about the girl on the chair.

**Female Adult:** Oh, that’s Kim. She can paint great pictures.

**Male Child:** Is that her picture?

**Female Adult:** Yes, it is. She paints flowers and trees. She loves flowers.

**Male Child:** Me, too!

**Narrator:** Now listen to Part 1 again.

**Narrator:** That is the end of Part 1.

**TRACK 75**

**Starters Listening**

**Part 2. Look at the picture. Listen and write a name or a number. There are two examples.**

**Female Child:** Hello. I’m new in the After School Club.

**Male Adult:** Hi! What’s your name, please?

**Female Child:** My name’s Sue.

**Male Adult:** Is that S-U-E?

**Female Child:** Yes. That’s right. Sue.

**Male Adult:** What’s your last name, Sue?

**Female Child:** It’s Ball. B-A-L-L.

**Male Adult:** Ball? Like the toy?

**Female Child:** Yes!

**Narrator:** Can you see the answers? Now you listen and write a name or a number.

**Narrator:** One

**Male Adult:** How old are you, Sue?

**Female Child:** I’m seven.

**Male Adult:** Seven. OK.

**Narrator:** Two

**Male Adult:** Where do you live, Sue?

**Female Child:** My house is on Park Street.

**Male Adult:** Park Street? P-A-R-K?

**Female Child:** Yes, that’s right. It’s next to the library.

**Male Adult:** Oh I know! It’s the small green house.

**Female Child:** Yes, that’s my house.

**Narrator:** Three

**Male Adult:** What number is your house, Sue?

**Female Child:** It’s thirteen.

**Male Adult:** Fourteen?

**Female Child:** No, not fourteen. Thirteen.

**Narrator:** Four

**Male Adult:** Do you have a friend in the After School Club?

**Female Child:** Yes, I do. My best friend, May.

**Male Adult:** Mary?

**Female Child:** No, May. M-A-Y.

**Male Adult:** Oh I know May! She’s nice.

**Narrator:** Five

**Male Adult:** That’s all, Sue. Let’s find May.

**Female Child:** Where is she?

**Male Adult:** She’s in the music room. Room 10.

**Female Child:** Room 10. OK. Great!

**Narrator:** Now listen to Part 2 again.

**Narrator:** That is the end of Part 2.

**TRACK 76**

**Starters Listening**

**Part 3. Look at the pictures. Now listen and look. There is one example.**

**Narrator:** What animal does the have?

**Female Child:** Dad! Our teacher has an animal at home.

**Male Adult:** What is it? A cat?

**Female Child:** No, it’s a bird. Can we have one?

**Male Adult:** No, I don’t want a bird. We can have a small dog.

**Narrator:** Can you see the check? Now you listen and check the box.

**Narrator:** One. Which is Matt’s kite?

**Female Child:** Is that your kite, Matt?

**Male Child:** The octopus kite? No, my kite isn’t an octopus.

**Female Child:** Is that your kite—the boy kite?

**Male Child:** No, my kite is an animal. It’s a fish kite.

**Narrator:** Two. What are Eva’s clothes for the party?

**Female Adult:** Here’s your dress for the party, Eva.

**Female Child:** Oh Mom! Not a dress. I like pants for parties.

**Female Adult:** OK. Your black pants are nice. Your white pants are at Grandma’s house.

**Female Child:** That’s OK. I like the black pants. Can I have the black pants for the party?

**Narrator:** Three. What’s Nick’s favorite fruit?

**Male Child:** Can we have some oranges, Grandma?

**Female Adult:** Well, oranges are OK. But I like apples and bananas. What do you think, Nick?

**Male Child:** Bananas are my favorite! But I don’t like apples!

**Female Adult:** OK.

**Narrator:** Four. What’s the children’s activity after school?

**Male Child:** Let’s go to the park on Saturday.

**Female Child:** OK. Let’s play soccer!

**Male Child:** No! I have a toy plane. It’s fun.

**Female Child:** I don’t like planes. I have a kite. Let’s fly a kite!

**Male Child:** Great idea!

**Narrator:** Five. Which is Anna’s bag?

**Male Adult:** Don’t forget your bag, Anna!

**Female Child:** That black bag isn’t my bag! I don’t like the color black.

**Male Adult:** Is this your bag – the bag with a sheep? I know you like animals.

**Female Child:** Yes, that’s true. But there’s a flower on my bag.

**Male Adult:** OK! Here it is!

**Narrator:** Now listen to Part 3 again.

**Narrator:** That is the end of Part 3.

**TRACK 77**

**Starters Listening**

**Part 4. Look at the picture. Listen and look. There is one example.**

**Female Adult:** Look! Can you see the girls?

**Male Child:** Yes! Are they in the classroom?

**Female Adult:** No, they aren’t. They’re in the library.

**Male Child:** I have my colored crayons. Can I color the picture?

**Female Adult:** Yes! Can you see the girl in the middle? Color her hair.

**Male Child:** OK. What color?

**Female Adult:** Use a black crayon. Black hair is nice.

**Narrator:** Can you see the girl with black hair? This is an example. Now you listen and color.

**Narrator:** One

**Female Adult:** Color the things on the table now.

**Male Child:** OK. Can I color the pencil case?

**Female Adult:** Yes, good idea! Do you have a blue crayon?

**Male Child:** Yes, I do.

**Female Adult:** Great! Color the pencil case with that crayon then.

**Narrator:** Two

**Male Child:** Look! An eraser. My eraser at school is pink.

**Female Adult:** Do you have a pink crayon?

**Male Child:** No, I don’t. What about green? My friend has a green eraser.

**Female Adult:** Great! Use that color then for the eraser.

**Narrator:** Three

**Female Adult:** Color the books now.

**Male Child:** OK. There are three books.

**Female Adult:** There’s a book under the table. Color the book under the table.

**Male Child:** The book under the table? OK. Red?

**Female Adult:** Yes. Red is great!

**Narrator:** Four

**Male Child:** There’s a book under the bag on the table, too.

**Female Adult:** Oh yes! It’s an English book.

**Male Child:** My English book is brown.

**Female Adult:** Do you have a brown crayon?

**Male Child:** Yes!

**Female Adult:** Great! Use that crayon then for the book under the bag.

**Narrator:** Five

**Female Adult:** There’s a book on the table, too. Color that one.

**Male Child:** OK. What color for the book on the table? Brown?

**Female Adult:** No! A different color. What’s your favorite color?

**Male Child:** I like orange.

**Female Adult:** OK. Color the book orange then.

**Male Child:** OK.

**Narrator:** Now listen to Part 4 again.

**Narrator:** That is the end of the test.